

# Formula to Calculate Your Objective Grade

Follow these steps to determine your grade on the objective examination.

1. Calculate the total number of correct answers.
2. Count the total number of questions which were not answered.
3. Count the total number of questions counted as wrong.
4. Subtract line 2 from line 3.
5. Divide the difference from line 4 and divide it by 4.
6. Subtract the answer from line 5 from line 1. This is your final score.

Score	Range & Percentage Grade			
5	92% 44-48	95% 49-53	98% 53-58	100% 59-60
4	82% 37-38	85% 39-41	88% 42-43	
3	72% 27-29	75% 30-33	78% 34-36	
2	62% 18-20	65% 21-23	68% 24-26	
1	52% 0-5	55% 6-12	58% 13-17	

Essay response scores in each category will be added together and divided by 4.

	8 – 9	5 – 7	2 – 4	0 – 1
Overall Impression	Demonstrates excellent understanding of U.S. government and legal system; outstanding writing; thorough and effective; incisive	Demonstrates good understanding of U.S. government and legal system; good writing competence	Reveals simplistic thinking and /or immature understanding of U.S. government and legal system; fails to respond adequately to the question; little or no analysis	Very little or no understanding of U.S. government and legal system; unacceptably brief; fails to respond to the question; little clarity
Understanding of the U.S. Government	Scholarly; excellent understanding of the question; effective and incisive; in-depth critical analysis; includes apt, specific references; acknowledges other views	Mostly accurate use of information about U.S. government and legal system; good understanding of the question; often perceptive and clear; Includes specific references and critical analysis	Some inaccuracies in information regarding U.S. government; superficial understanding and treatment of the question; lack of adequate knowledge about U.S. government; over generalized	Serious errors in presenting information about U.S. government and legal system; extensive misreading of the question and little supporting evidence; completely off the topic
Development	Original, unique, and /or intriguing thesis; excellent use of fundamentals and principles of U.S. government; thoroughly developed; conclusion shows applicability of thesis to other situations	Adequate thesis; satisfactory use of knowledge of U.S. government; competent development; acceptable conclusion	Inadequate, irrelevant, or illogical thesis; little use of knowledge of government, some development; unsatisfactory, inapplicable, or nonexistent conclusion	Lacking both thesis and conclusion; little or no evidence of knowledge of U.S. government
English Conventions	Meticulously and thoroughly organized; coherent and unified; virtually error free	Reasonably organized; mostly coherent and unified; few or some errors	Somewhat organized; some incoherence and lack of unite; some major errors	Little or no organization; incoherent and void of unity; extremely flawed